

Public Act 102-0339 amends the Illinois School Code regarding the use of isolated time out, time out, and physical restraint interventions in public schools, special education cooperatives, and special education non-public facilities.

Full bill text here: <a href="https://ilga.gov/legislation/publicacts/102/102-0339.htm">https://ilga.gov/legislation/publicacts/102/102-0339.htm</a>

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Eliminates
the use of
prone
restraint\*
after the
2021-2022
school
year.

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For 2021-22
prone restraints
can only be used
on a limited
basis as part of a
behavior
intervention
plan.

Every school board must create a committee to develop and implement a plan for reducing and eventually eliminating the use of isolated time out, time out, and physical restraint.

School districts must submit an annual report to ISBE regarding their progress. Requires that the parent/guardian be notified, no later than 2 days after an incident of isolated time out, time out, or physical restraint that they have the right to request a post-incident meeting.

Schools have additional incident reporting requirements.

Requires ISBE to establish reduction goals and a system of ongoing review, auditing and monitoring.

ISBE must
establish
benchmarks within
90 days to reduce
the use of isolated
time out, time out,
and physical
restraint.

ISBE must create complaint procedures for suspected violations of rules, including sanctions.

Requires ISBE to create a grant program for school districts, special education cooperatives, and charter schools to implement schoolwide, culturally sensitive, and trauma-informed practices, positive behavioral interventions and supports, and restorative practices around time out and physical restraint in schools.

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For more information about Special Education, please contact the IGAC Special Education Division at 309-671-3032.

\*Prone restraint is when a student is placed face down on a floor or other surface and pressure is applied to limit movement.