



Dr. Mary L. Milano Director

Human Rights Authority Legal Advocacy Service Office of State Guardian

SPECIAL EDUCATION ADVOCACY QUESTIONNAIRE

In order for the Human Rights Authority or Legal Advocacy Services to provide someone with services, the following criteria must be met: 1. An individual with a disability, 2. A disability service provider (for SPED, this would be the school or school district), and 3. A possible disability rights violation.

Please answer this questionnaire completely and accurately. The more information we have the better we will be able to advise you. If you need assistance completing this questionnaire, please give our office a call at 866-274-8023. Once you have completed the questionnaire, please return it.

Please provide a brief description of your question or reason for contacting us:

STUDENT INFORMATION:

Student's full name:			
Student's address:		County:	
Is the student homeless?	Who does the student live with?		
Student's date of birth:	Student's age:	Grade:	_
Student's gender identity:	Student's pro	nouns:	
Name of school student attends:			
School District name and number:			
School District address:		Phone:	

Is the school the student attends a:	public school	priv	ate school	charter school
Special Education Director:		Director	r's email:	
Legal guardian/Custodial parent of the student:	Mother	Father	Both	Other (please explain below)
If the student is under 18, who has educational Please attach the page of the Court Judgment/P				
County for Guardianship case	Probate Case N	Number		
DCFS placement JA number				
Upon turning 18, do you anticipate that the stud	dent will require a	guardianship	p?	
If the student is over 18, does student have a le	gal guardian?	If s	o who?	
If the student is over 18, have they signed a De	legation of Rights	?	Please	attach a copy.
Would you like more information concerning S	Supported Decision	n Making? _		
Is the student: English proficient	Deaf/hard of he	aring	Non-verbal	
If non-verbal, what is the preferred mode of co	mmunication:			
Is an interpreter needed: Other langua	ge(s) spoken:		Ethn	city:
PARENT/GUARDIAN INFORMA	ATION:			
1. Full name:		_ Relationsh	ip to student	
Address:				
Phone number: Best	time to call:		Prefer	phone or email?
Email address:				
English proficient Deaf/har		Non-verba	al	
Other language(s) spoken:		I	Ethnicity:	
Disabilities, if any:				
2. Full name:		Relationsh	in to student	
Address:			-	
Phone number: Best				phone or email?
Email address:				
English proficient Deaf/har		Non-verba		
Other language(s) spoken:				
Disabilities, if any:				

INCOME INFORMATION: # of people in the household: # of dependent children: Annual household income: \$0-\$39,999 \$40,000-\$69,999 \$70,000-\$89,999 \$90,000-\$100,999 Over \$101,000 DETAILS REGARDING THE STUDENT'S SCHOOL HISTORY: 1. Has this student/parent (or guardian) pursued mediation or due process for any school related issues involving this or another child in their home? no If yes, please explain below: yes Please list the School/District involved: 2. Has this student/parent (or guardian) retained a lawyer for any school related issues involving this or another child in their home? If yes, please explain below: yes no Please list the School/District involved: Please name the attorney(s) involved along with their contact information: 3. Does the student have an IEP 504 Plan 4. How long has the IEP been in place: What is the current eligibility category(ies) marked on the IEP: 5. Area(s) of concern: Math Reading Speech/Language Homework Social. Attendance Behavior Attention/Executive Function Emotional/Therapy Discipline (is juvenile justice involved?) OT (sensory, gross motor, fine motor, etc.) Transition

Other – please explain _____

Medical

6.	Please describe the student's streng	ths:				
7.	Describe the area of concern and how long this problem has been going on:					
8.	What are the goals you have for your child for this school year and next?					
€.	What goals do you have for your cl	nild as he/she becomes an a	dult?			
10.						
11.				rsician(s) or medical provider(s)?		
2.	What are your child's learning disa	bilities according to the scl	nool?			
3.	What kind of discipline, if any, has	occurred?				
	Does your child have a Behavior In Has your child ever been restrained	, ,	yes de details.	no. If yes, please provide a copy.		
6.	Are there any cultural needs that ar Please explain:	-	yes	no		
۱7.	How did you hear about us?					
	Family member	Friend		ISBE		
	Our Website	School personnel		Other agency		
	Other agency website			Outreach event		

any proper person.		
Dated:		
	Mother/or other guardian	
	Father/or other guardian	

I/We believe the information we have provided in this questionnaire and any attachments are complete and accurate. I/We understand you rely on this information when you represent the student. I/We authorize you to disclose this information to